

Writer \_\_\_\_\_

Reviewer \_\_\_\_\_

### Peer Review of Personal essay with Informative Purpose

#### Checklist for portfolio

Final draft

Rough draft for peer review and outline or other drafts

Peer review

Answers to questions on essay "Why People Don't Help in a Crisis"

Answers to questions on essay "How to Spot Doublespeak"

Answers to questions on essay "How to Write a Letter" (handout)

Three timed freewritings on one of five suggested topics

Summary of Deborah Tannen's essay

#### Evaluative Questions

Yes

Somewhat

No

1. Is the title informative and interesting?

Does the introductory paragraph engage the reader?

2. Does the essay have a clear focus?

**Underline the thesis of the essay.**

3. Is the paragraphing effective:

-- topic sentence paragraphs fully developed?

-- functional paragraphs rhetorically effective?

-- paragraphs coherent, unified, connected logically?

**Circle transitional words, phrases, and sentences**

**within the essay.**

4. Does the writer establish his or her credibility (expertise—"inside track"—believability—engagement)?

**Summarize the details that the writer includes to establish his or her expertise on the subject.**

5. Does the writer support all claims with sufficient facts, details, examples? **Put an X in the margin of the paper where you think the writer needs to add more information, examples, or details**

6. Does the writer use rhetorical devices to engage the reader?(dialogue, metaphorical language, repetition, images, etc.)

7. Is the language appropriate for college-level writing?

Are the sentences varied in length?

Do the sentences consistently rely on strong action verbs? **Place a check above verbs that are strong action verbs in the essay.**

8. Is the writing free of grammatical errors?

9. Does the conclusion wrap up the essay effectively?