

Name: _____

Research Paper Rubric

	4	3	2	1
Content and Focus	<ul style="list-style-type: none"> ▪ Exceptionally clear, focused, interesting thesis. ▪ Strong, rich supporting details and examples that prove thesis. ▪ A meaningful conclusion explaining the importance of the research and how it can be used. 	<ul style="list-style-type: none"> ▪ Clear thesis which maintains a consistent focus from beginning to end. ▪ Specific supporting details are present. ▪ A clear conclusion as to why the research is important. 	<ul style="list-style-type: none"> ▪ Contains thesis but with inconsistent focus. ▪ Generalized supporting details that prove thesis. ▪ Conclusion tends to summarize research. 	<ul style="list-style-type: none"> ▪ Thesis statement lacks clarity and focus. ▪ Inadequate or missing supporting details. ▪ Missing a summarizing conclusion
Organization	<ul style="list-style-type: none"> ▪ Strong introduction and conclusion. ▪ Consistent and coherent logical progression. ▪ Uses clear and skillful transitions. 	<ul style="list-style-type: none"> ▪ Clear introduction and conclusion. ▪ Illustrates some consistency and shows some logical progression. ▪ Uses clear transitions. 	<ul style="list-style-type: none"> ▪ Introduction and conclusion is present but not clear ▪ Show some attempt of consistency and order. Paper shows attempt of transitions between paragraphs. 	<ul style="list-style-type: none"> ▪ Unable to clearly identify introduction and conclusion. ▪ Lack of consistency and order. ▪ Paper shows little or no attempt of transitions between paragraphs.
Style	<ul style="list-style-type: none"> ▪ Written in formal language (avoids slang completely). ▪ Elaborate and colorful language. ▪ Consistently strong and varied sentence structure. ▪ Direct quotes support student's ideas. ▪ Paper written in student's own words. 	<ul style="list-style-type: none"> ▪ Majority of paper written in formal language. ▪ Language appropriate to topic. ▪ Words convey intended message. ▪ Direct quotes support student's ideas. ▪ Majority of paper written in student's own words. 	<ul style="list-style-type: none"> ▪ Some use of formal language recognized; informal language is dominant. ▪ Most language is appropriate to topic. ▪ Able to get vague idea of message. ▪ Some parts of paper written in student's own words. 	<ul style="list-style-type: none"> ▪ Paper frequently uses informal language. ▪ Language is not appropriate to topic. ▪ Message is unclear. ▪ Majority of paper is plagiarized.
Sources/Format	<p>Follows MLA guidelines:</p> <ul style="list-style-type: none"> ▪ Uses 5 or more cited sources. ▪ Sources meet the guidelines for types of sources. ▪ All parenthetical documentation is MLA correct (author's name, pg. #). ▪ Works Cited page is MLA correct. ▪ All researched info is documented. 	<p>Follows MLA Guidelines with few exceptions:</p> <ul style="list-style-type: none"> ▪ 3-4 cited sources used. ▪ Sources meet the guidelines for types of sources. ▪ Few errors noted in parenthetical documentation ▪ Majority of Works Cited page is MLA correct. ▪ Most research info is Documented. 	<ul style="list-style-type: none"> ▪ Inconsistent use of MLA style guidelines. ▪ Less than 3 cited sources used. ▪ Majority of parenthetical documentation done incorrectly. ▪ Random MLA documentation. ▪ Rarely documents sources. 	<ul style="list-style-type: none"> ▪ Fails to follow MLA style Guidelines. ▪ Less than 3 cited sources used little or no parenthetical documentation. ▪ Works Cited page is not understandable.
Conventions	<p>Superior editing. Rarely makes errors in the following areas:</p> <ul style="list-style-type: none"> ▪ Spelling and mechanics. ▪ Correct usage and grammar. 	<p>Careful editing. Makes few errors in the following areas:</p> <ul style="list-style-type: none"> ▪ Spelling and mechanics ▪ Correct usage and grammar 	<p>Some evidence of editing:</p> <ul style="list-style-type: none"> ▪ Extensive spelling and grammatical errors. 	<p>Poor editing:</p> <ul style="list-style-type: none"> ▪ Spelling and grammatical errors make it difficult to read paper.

Score: _____ / 4

Evaluated by: _____ Date: _____